



Year 6 Homework

Summer 1 - The Changing Role of Women



The children are set weekly maths and English tasks to consolidate, practise, maintain and extend their core skills- these tasks are not optional.

WEEKLY ENGLISH HOMEWORK:

- An average of 15 minutes reading at home per day.
- A weekly reading comprehension/ activity.
- Weekly spelling practice
- SPAG.COM

WEEKLY MATHS HOMEWORK:

- A weekly maths activity based on skills that the children have been learning in class.
- TT Rockstars/ times table practice
- Year6.co.uk (SATs Booster)

However, in addition to these tasks, your child may like to also choose one aspirational activity from our BIG IDEAS each week to complete. The children can complete the tasks on any order they like and they will be rewarded and celebrated for any of these additional tasks that they do complete.

If you would like resources to help the completion of these tasks, please ask the class teacher.

Language: Create a poem written from the perspective of a women living through one of the historical periods we have studied. Examples of the periods we have studied are:

- *The suffragette movement*
- *The Victorians*
- *The Industrial Revolution.*

Britain: Investigate the impact and legacy Queen Elizabeth II had on Britain? Include answers to the following questions and any other information you feel relevant:

- When did Queen Elizabeth come to reign?
- What was she most influential in?
- What important facts would you share with someone who didn't know who she was?

People: Research and write a short essay about another key individual involved in the suffragette movement, highlighting their contributions and impact. Include interesting facts about the person and the legacy they have created for women moving forwards.

Faith: How can you be creative in the way you represent your relationship with God. For example, can you think of a creative way to pray or show worship? Take photos of your creativity and share them with me, lets try to inspire members of our class to be more creative in their relationship with God.

Migration: Use the map found in your homework folder of Newmarket. Think of the key locations across town and create an orienteering map around the different sites. Start with Number 1 at our school then pick a further 9 sites to make 10 locations overall to visit. The aim of orienteering is to navigate between the points as quickly as possible to reach the end.

Creativity: Option 1 - Create a print that can be used as a repeating pattern in a poster for the Suffragettes. We can use the print in the border for our displays. Option 2 - Create a 3D model that represents evolution e.g. how have creatures evolved to become a part of their environment, they may have special beaks to be able to pick up the food they eat.