



## Year 6 Homework Spring 1 - Record Breakers



The children are set weekly maths and English tasks to consolidate, practise, maintain and extend their core skills- these tasks are not optional.

### WEEKLY ENGLISH HOMEWORK:

- An average of 15 minutes reading at home per day.
- A weekly reading comprehension/ activity.
- Weekly spelling practice.

### WEEKLY MATHS HOMEWORK:

- A weekly maths activity based on skills that the children have been learning in class.
- Numbots
- TT Rockstars/ times table practice

However, in addition to these tasks, your child may like to also choose one aspirational activity from our BIG IDEAS each week to complete. The children can complete the tasks on any order they like and they will be rewarded and celebrated for any of these additional tasks that they do complete.

If you would like resources to help the completion of these tasks, please ask the class teacher.

**Language:** Our alphabet is based on the Greek one and in the dictionary you'll find hundreds of words that come from the Greek language.

Can you find any common phrases that we still use today? Do you know their meanings? **Maybe you could research them and use them in your everyday language?**

**Could you use the alphabet to create a coded message for your friends or family?**



**Britain:** How did the Ancient Greeks change the world of sport? The Greeks loved sport as much as we do. They enjoyed the discus, javelin, long jump, boxing and horse racing. Athletes prayed to Nike, the goddess of victory - she's still a big name in sport today!

Follow this link to find out more:

<https://www.youtube.com/watch?v=VdHHus8IqYA&t=91s> Here are some ideas that you could create to show your understanding:

*Write a persuasive letter to the IOC to encourage them to choose your country as the location for the next Olympic Games.*

*Find out the ticket prices of different events. If you had £200 to spend, how many different events would you be able to attend?*

*Create a model of an Olympic stadium or an Olympic Park!*



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**People:** What can you tell me about Alexander the Great? Alexander the Great conquered many different lands during his lifetime.

**Idea one:** Imagine you are Alexander the Great and have just conquered Persia - can describe the battles they fought to conquer this land, and describe what it's like there?

**Idea two:** Maybe you could write a biography of Alexander the Great, depicting why he was so important and special

**Idea three:** Could you imagine you are a talk show host and you are interviewing this Ancient Greek king? What sort of questions would you ask him?

**Migration:** The Ancient Greeks were a fierce bunch of warriors who often squabbled and went to war

**Create a poster** answering these questions:

Who were the Ancient Greeks?

Where did they come from and where did they live?

How did they travel?

Why did they fight and what did it take to become a strong warrior?

**Faith:** Watch this video: <https://www.bbc.co.uk/teach/class-clips-video/ks2-history-ancient-greece-2-gods-goddesses-myths-magic/zykxhcv>

**Design your own God or Goddess!**

What would their name be? What would they represent? Can you tell me their characters traits, including their strengths and weaknesses as well. Do they have a special power and/or weapon that they would wield or use?

**Creativity:** The Ancient Greeks depicted much of their life through their art, music and writing. Using your knowledge of how the Ancient Greeks fought, lived and celebrated sport, **create your own Ancient Greek vase.**

<https://www.historyforkids.net/ancient-greek-vase-painting.html>

You could make a drawing, painting or even a 3D sculpture!

