



Year 6 Homework

Autumn 2 - The Vikings Are Coming!



The children are set weekly maths and English tasks to consolidate, practise, maintain and extend their core skills- these tasks are not optional.

WEEKLY ENGLISH HOMEWORK:

- An average of 15 minutes reading at home per day.
- A weekly reading comprehension/ activity.
- Weekly spelling practice.

WEEKLY MATHS HOMEWORK:

- A weekly maths activity based on skills that the children have been learning in class.
- Numbots
- TT Rockstars/ times table practice

However, in addition to these tasks, your child may like to also choose one aspirational activity from our BIG IDEAS each week to complete. The children can complete the tasks on any order they like and they will be rewarded and celebrated for any of these additional tasks that they do complete.

If you would like resources to help the completion of these tasks, please ask the class teacher.

Language: Think of a time where you may benefit from having an imaginary friend like Blue in The Savage. Write a short story about how you would use your imaginary friend to help you in that situation. Remember think about the language you need to use when you talk to your imaginary friend, how should you would include speech marks? It is up to you which situation you choose to use your imaginary friend for.

Britain: How did the Vikings change Britian when they invaded? Include answers to the following questions and any other information you feel relevant:

- Where in England can you still see evidence of the Vikings Age?
- What religion did they follow?
- How did the Viking Age come to an end?
- What legacy did the Vikings leave?

People: Think about the animal Trilobite, imagine you are the first person to discover this creature how would you describe them? Write a descriptive paragraph of the moment you discovered the Trilobite, also describe what you were thinking and feeling in that moment.

Faith: How is 'truth' represented in the Bible? Pick two of the themes below and tell me how trust is represented differently within those two themes. Truth in times of Difficulty, Truth in Relationships with God, Benefits of Truth in your Life.

Migration: Use the map found in your homework folder, research the routes the Vikings used to cross to Britain and draw them onto the map. Remember to correctly draw the exact location the Vikings came from and where the landed. You could also include some information about the places where they landed and add them onto the map.

Creativity: Option 1 - Create a piece of art in the style of Picasso that focusses on the Vikings which we are studying in class currently.
Option 2 - Create a 3D model of the heart and label it correctly. Remember which side of the heart holds oxygenated blood what colour should that be compared to the side with deoxygenated blood.