



Year 6 Homework

Autumn 1 - The Vikings Are Coming!



The children are set weekly maths and English tasks to consolidate, practise, maintain and extend their core skills- these tasks are not optional.

WEEKLY ENGLISH HOMEWORK:

- An average of 15 minutes reading at home per day.
- A weekly reading comprehension/ activity.
- Weekly spelling practice.

WEEKLY MATHS HOMEWORK:

- A weekly maths activity based on skills that the children have been learning in class.
- Numbots
- TT Rockstars/ times table practice

However, in addition to these tasks, your child may like to also choose one aspirational activity from our BIG IDEAS each week to complete. The children can complete the tasks on any order they like and they will be rewarded and celebrated for any of these additional tasks that they do complete.

If you would like resources to help the completion of these tasks, please ask the class teacher.

Language: Think about the language used in Beowulf, find examples of Viking words that have invaded the English language and are still used today? Once you have found them create your own Dictionary for those words and see how many of them you can use with your peers without them noticing.

Britain: Create a Fact File on the Anglo Saxons. Include answers to the following questions and any other information you feel relevant:

- How did they arrive in England?
- Where in England did, they inhabit?
- Find examples of the language and writing they used?
- What religion did they follow?

People: Write a Diary Entry as though you are Beowulf, document his experience in 1st person. What is he thinking, feeling and seeing as he faces Grendel. Think about the tactics which he may be using to defeat the monster and how he deals with setbacks.

Faith: Find a story in the bible that relates to 'respect and reverence' which are our values for this term. Bring the story in so we can share it to the class to help us understand the importance of 'respect and reverence' within our Christian faith.

Migration: Use the map found in your homework folder, research the routes the Vikings used to cross to Britain and draw them onto the map. Remember to correctly draw the exact location the Vikings came from and where they landed. You could also include some information about the places where they landed and add them onto the map.

Creativity: Option 1 - Do some research into Viking Ships (Longship) try to create a model of the vessel and bring it into class and explain why its features were desirable for the Vikings.

Option 2 - Look up the animals found in Scandinavia and try to classify them using the tool we have learnt in science. Remember - Kingdom, Phylum, Class, Order, Family, Genus, Species. **The way to remember it is - King, Charles, Came, Over, For, Great, Soup.**