

What knowledge gems have we learnt before.



<b>CHRONOLOGY</b>	I can place the Stone Age, Anglo-Saxon and Tudor eras on a timeline
<b>PEOPLE</b>	I can name the Tudor monarchs
<b>LEGACY</b>	I can explain how the Tudors influenced modern-day



James I



Charles I



Charles II



Queen Anne



Edward VII



Elizabeth II



Language -Words we need to know

Divine Right of Kings	Belief that Kings power came from God and therefore nobody could defy them
Treason	The crime of acting to overthrow the government or harm/kill the monarch
Monarch	Sovereign head of state – usually a King or Queen
Parliament	Body of chosen representatives that run Great Britain
Government	The people that rules the country or place
Puritan	Very strict Protestants
New Model Army	New type of army created by Parliament
Lord Protector	Title given to Oliver Cromwell
Restoration	The return of monarchs to the throne of England
Cavaliers	Nickname given to supporters of Charles
Roundheads	Nickname given to supporters of Parliament

Sentence stems: A major difference between... One similarity includes... As a result of...



Amethyst knowledge gems-facts I need to know.

<b>CHRONOLOGY</b>	<p>I can place the Stuart reign in chronological order on a timeline of British history</p> <p>I can place key events in Newmarket's history on a timeline (including the naming of Newmarket, the towns connections to the Stuart monarchs and the origins of the horse racing industry).</p>
<b>PEOPLE</b>	<p>I can name and understand some of the key events that occurred during the reign of the Stuart monarchs (James I, Charles I, Charles II, Anne).</p> <p>I can use a range of historical sources and evidence to understand how the different monarchs (James I, Charles II, Edward VII, Anne) have influenced Newmarket in different ways.</p>
<b>LEGACY</b>	<p>I can explain the legacy left by some of the Stuart monarch's through identifying local landmarks and events.</p> <p>I can explain how Newmarket has become the 'home' of horse racing.</p>

The knowledge gems we will learn next.



<b>CHRONOLOGY</b>	I can place significant events from the past 100 years on a timeline.
<b>PEOPLE</b>	I can name significant people from the past 100 years and say how they have influenced Britain.
<b>LEGACY</b>	I can name and explain the impact that certain significant events from the past 100 years have had on Britain today.

