



Year 5 Homework

Autumn 1 – The Terrible Tudors

The children are set weekly maths and English tasks to consolidate, practise, maintain and extend their core skills- these tasks are not optional.

WEEKLY ENGLISH HOMEWORK:

- An average of 15 minutes reading at home per day.
- A weekly reading comprehension/ activity.
- Weekly spelling practice.

WEEKLY MATHS HOMEWORK:

- A weekly maths activity based on skills that the children have been learning in class.
- Numbots
- TT Rockstars/ times table practice

However, in addition to these tasks, your child may like to also choose one aspirational activity from our BIG IDEAS each week to complete. The children can complete the tasks on any order they like and they will be rewarded and celebrated for any of these additional tasks that they do complete. If you would like resources to help the completion of these tasks, please ask the class teacher.

Language: Borrow one of our (child-friendly) versions of a Shakespeare story, such as The Tempest, Romeo and Juliet or Midsummer Night's Dream and **create a comic strip or short story based on a section of the story. You might decide to create new characters or settings for a Shakespeare play.**

THINGS WE SAY TODAY, WHICH WE OWE TO, SHAKESPEARE:

"KNOCK, KNOCK! WHO'S THERE?" "HEART OF GOLD"
 "IN A PICKLE" "SET YOUR TEETH ON EDGE"
 "FAINT HEARTED" "SO-SO" "GOOD RIDDANCE"
 "LIE WITH FIRE" "BAITED BREATH" "COME WHAT MAY"
 "WEAR YOUR HEART ON YOUR SLEEVE"
 "NOT SLEPT ONE WINK" "FULL CIRCLE" "OUT OF THE JAWS OF DEATH"
 "WHAT'S DONE IS DONE" "NAKED" "TOO MUCH OF A GOOD THING"
 "LAUGHING STOCK" "BREATHE HIS LAST" "WILD CHASE"
 "HEART OF HEARTS" "VANISH INTO THIN AIR" "GOOSE CHASE"
 "SEEN BETTER DAYS" "MAKES YOUR HAIR STAND ON END"
 "DEAD AS A DOORNAIL" "FOR GOODNESS SAKE" "LOVE IS BLIND"
 "GREEN EYED MONSTER" "PLAY / PLAY" "OFF WITH HIS HEAD"
 "THE WORLD IS MY OYSTER" "BRAVE NEW WORLD" "A SORRY SIGHT"
 "BE ALL / END ALL"

William Shakespeare lived over 450 years ago but his literary legacy lives on. Shakespeare invented (coined) hundreds of words and phrases that we still use today – that is why he is often referred to as the greatest writer in the English language.

Research some of these phrases and create a poster to showcase them.

Britain:

Tudor inventions have shaped modern life in Britain. Thanks to developments during this era, you can visit a theatre, get your portrait painted, read a newspaper, drink tea or coffee and eat with a fork.

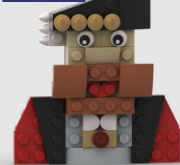
Choose you favourite invention and write a fact file about it. May be you could draw and label a picture about it.



During Tudor times, portraits were used to pass on a particular message to people at home and abroad. They were used to show what a person's character was like, as it was thought that appearance reflected character. They were used to display power, intention and status.

They were also used in arranging marriages between people, especially the royals.

Henry VIII



Draw or paint a portrait of a Tudor monarch.



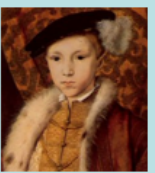


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People: Create a set of Top Trump cards for some key Tudor figures- you could focus on the Tudor monarchs or Henry VIII's wives. You could include categories such as: years of reign, age of ascent, age at death, number of marriages, number of children.

HENRY VII 1485-1509	HENRY VIII 1509-1547	EDWARD VI 1547-1553
		
Years reigned 23	Years reigned 37	Years reigned 6
Age at ascent 28	Age at ascent 17	Age at ascent 9
Age at death 52	Age at death 55	Age at death 15
Marriages 1	Marriages 6	Marriages 0
Children 7	Children 10	Children 0

Faith: Create a newspaper front page on Tudor reformation, following Henry VIII's decision to split with the Roman Catholic Church and create the Church of England. *How are you going to report the news? Make sure you include details of why the split took place.*



The Rose Window at York Minster is made up of many stained glass Tudor Roses.



Create a Tudor Rose

Migration: October is Black History Month. In the Tudor period, we start to see documentary evidence of a Black presence in Britain. There was a diversity of experience among Black Tudors, particularly in relation to how they were treated based on their race. Some seem to have been treated broadly as equals as the racial attitudes underpinning the transatlantic slave trade had not yet developed

Do some research into 'the story of black migrants in Tudor England'. What was life like for black people during the Tudor times? Record you findings in anyway that you like- maybe create a poster with some pictures or just write a short paragraph explaining your findings.

Creativity: Cook a Tudor recipe or even whole feast.



Here is a link to some Tudor recipes you could possible make:

https://drive.google.com/drive/folders/1LfiiZEmBFOPjSzTnZ4hYliAqLCZxSAX?usp=s_haring

<https://cadw.gov.wales/learn/histories/foods-fashions-lifestyles/tasty-tudor-recipes>

We would love to see a photo or even help you with a taste test!