# Year 4 Knowledge Organiser

# History

#### THE WONDERS OF THE WORLD

Who were the Ancient Egyptians and what did they leave behind?

# What we have learnt already

1 Chronology

2 People3 Legacy

1	Chronology	I know that Stone Age Britain began in 850,000BC
2	People	I know about jobs that people did during the Stone Age
3	Legacy	I know that Stonehenge and Skara Brae are Stone Age sites and can be visited today.





Together Included Involved Inspired

### Facts I need to know – KNOWLEDGE GEMS

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1	Chronology	I know that Ancient Egypt began in 3150 BC and King Narmer was the first Egyptian Pharaoh. I can place key events during Egyptian times on a timeline e.g when the pyramids were built in 2650BC.					
2	Chronology	I can describe the similarities and differences between ancient and modern Egypt; including the importance of the river Nile for the early civilization and today.					
3	People	I can name and explain the social order of people during Ancient Egyptians times (Pharaoh, advisor to the Pharaoh, high priests & nobles, priests, engineers, doctors, scribes, craftsmen, soldiers, farmers and tomb builders).					
4	People	I can explain how we know that Tutankhamun was a great Pharaoh and how important he was from the artefacts found in his tomb. I can explain why Howard Carter was a good archaeologist in finding Tutankhamun's tomb.					
5	Legacy	I describe Ancient Egyptian mythology and retell the story of Isis, Osiris, Seth. I can make comparisons of the Ancient Egyptian creation story with others I know already.					
6	Legacy	I can identify sources historical evidence and explain key legacies of the Ancient Egyptians including the pyramids, hieroglyphics, sphinx and Egyptian tombs.					

I will learn about the Tudor timeline

I will learn about who was involved in the Tudor era

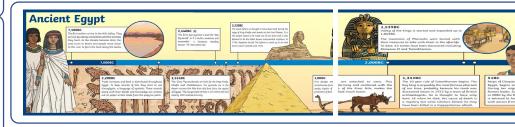
I will learn about Henry VIII's marriages and the Reformation and how that impacts us today.

### Words we need to know

1	pharaoh	An Ancient Egyptian leader. A vizier was second in command (advisor)			
2	pyramid	The Ancient Egyptian tombs of some of the pharaoh			
3	sarcophagus	A stone coffin, usually highly decorated, for a pharaoh			
4	afterlife	Life after death			
5	hieroglyphics	Ancient Egyptian symbols for writing			
6	Rosetta Stone	Stone allowed the hieroglyphs to be translated – it was a mystery until then.			
7	Canopic jars	The 4 jars the organs were placed into			
8	Papyrus	Writing material made from weaving dried reeds from the Nile			

Sentence stems:

As a result of... I hypothesise that.... I can conclude that...



Together Included, involved, inspired