Children should complete the weekly Maths and English tasks every week to maintain their core skills. In addition, children can choose one activity from our BIG IDEAS each week. It doesn't matter which order children complete the tasks, but by the end of half term aim to have ALL activities completed! If children need some resources to complete the tasks please ask the class teacher. Each week we will share and celebrate the children's work on THURSDAYS.

## WEEKLY ENGLISH HOMEWORK:

At least 10 mins daily reading practice - AIM HIGH for 15 mins a day! Spelling practice - edshed games and weekly word list. A new set of spellings will be sent home weekly.
Language: The Ancient Mayans used symbols for their writing.
Create vour own svmbol alphabet using ideas from the Ancient Mayans.访逪


People: Who were the Ancient Mayan people? Find out what it was like for a person in the Ancient Mayan times depending on their position in society. E.g King, the King's family or noblemen, craftsmen and merchant, farmer or slave.

Migration: The Maya people were invaded by the Spanish conquest in the $16^{\text {th }}$ Century. Find out the reasons why the Spanish chose to settle in Mesoamerica. What did they find? What changed as a result of the Spanish conquest?

## WEEKLY MATHS HOMEWORK:

Times tables practice up to x12 and divisions - games, songs, oral reciting, TT Rockstars etc. can be used to support this at home. A weekly worksheet will be sent home to support learning times tables.
Britain: Make comparisons between the Ancient Mayans in
Mesoamerica and the same period of time in Britain. How were thev the same and how were they different?


Faith: Ancient Mayan people believed in many gods and each god represented an aspect of life. Find out about the different gods/goddess' the Ancient Mayan believed in and make a fact page about the things you find out.

Creativity: Ancient Mayan pottery and coins included their beliefs and daily life (see pictures above). Be inspired by Ancient Mayan art and make your own design for either a coin or pottery.

