





<u>SPRING 1 – Britain's Greatest Journeys</u>





Children should complete the weekly Maths and English tasks every week to maintain their core skills. In addition, children can choose one activity from our BIG IDEAS each week. It doesn't matter which order children complete the tasks, but by the end of half term aim to have ALL activities completed! If children need some resources to complete the tasks please ask the class teacher. Each week we will share and celebrate the children's work on THURSDAYS.

WEEKLY ENGLISH HOMEWORK: At least 10 mins daily reading practice – AIM HIGH for 15 mins a day! Spelling practice – edshed games and weekly word list. A new set of spellings will be sent home weekly.	WEEKLY MATHS HOMEWORK: Times tables practice up to x12 and divisions – games, songs, oral reciting, TT Rockstars etc. can be used to support this at home. A weekly worksheet will be sent home to support learning times tables.
Language: Have you been on a train or made a special journey somewhere? Write an exciting recount/in the style of a diary about going on a journey. What was the journey like? How long did it take to get there? What type of transport did you use? What did you see on the journey?	Britain: We will be learning about the development of British railways and focussing on how Newmarket train station has changed over time. Research how trains have changed in Britain over time? Use pictures/images/photographs/diagrams to show how trains have changed.
People: Research George Stephenson. Who was he and what did he do? Which period in history is he from? What were his greatest achievements?	Faith: Our Value this half term is TRUST; what does TRUST me to you? Give some examples and draw some pictures to show what trust means to you. Who do you TRUST at home, school and wider community?
Migration: Why did people want to travel to Newmarket during the 1900s? Where did they come from? Is this the same as today or has this changed over time?	Creativity: lots of pictures/paintings/photography has been inspired by British railways. Do some research to find art/artists that have chosen railways as a subject. Create your own masterpiece inspired by British Railways.