

Year 2 Homework **Spring 1**



Children should complete at least 2 sessions of 15 minutes a week on spelling shed and numbots. In addition, Year 2 children can choose one activity from the six coloured BIG IDEAS during this half term. If children need some resources to complete the tasks please ask Miss Brown. Please send into school once completed and children can share their learning with the class.

Days to bring things:

Everyday: Reading books, these are usually changed on Wednesday but sometimes needed on other days. Everyday: Sharing book, Eridova Challing books

children are free to change these as often as they wish. Fridays: Spell WEEKLY ENGLISH HOMEWORK: Read at home for at least 10 mins three times a week. Please log that you have read with your child using the GOREAD app. Spelling practice – in books and on Spelling Shed.	WEEKLY MATHS HOMEWORK: NumBots covers key Maths skills and children enjoy playing the games.
Language: In class we are learning about descriptive writing. Write a description of one day at the weekend. You may have stayed at home and played or you may have gone out. What did you do? How did you feel? What did you see?	Britain: It is a long way from Britain to Zambia and you need to go over or through lots of countries. Can you make a list of the countries you might see on a journey to Zambia?
People: We are learning about David Livingstone in class. He was an explorer. Can you find out about another explorer? When were they alive? Where did they go? What did they find? (Some ideas in case you are stuck Christopher Columbus, Sir Walter Raleigh, Sir Frances Drake.)	Faith: Our value this term is Trust. Trust in the Lord with all your heart and lean not on your own understanding Proverbs 3 v 5. Can you write a poem about trust? If you find it hard to think of an idea ask someone to help you find one to copy and decorate for us to put on the display.
Migration: Lots of people in Zambia migrate, or move, from rural to urban areas (villages to towns) Can you find out what the names of some of the major cities in Zambia are and where they are found? In the North, South, East or West.	Creativity: Can you make a repeating pattern like the ones found on a Zambian chitenje? Write a description of how you made it. What shapes you have used and what colours