



# Amber Class (Year 1) Homework Spring Term 2024 – Terrific Toys



Children should be reading at least three times a week, any book either from school or home and record it in your reading log. In addition to this they can log on to Numbots to support their Maths learning at home and EdShed to practise weekly spellings. Children can also choose (an optional task) linked to our BIG IDEAS. They only have to complete one of these tasks BUT if they would like to do more than one then that is great. Please share any work on Class Dojo so we can celebrate in class and also any ‘at home’ adventures they would like to share with their friends in class. We love seeing what they have been doing and achieving.

<p><b>WEEKLY ENGLISH HOMEWORK:</b> Reading at least 3 x a week ( they should read to you but also it is great for you to model and read to them, a great alternative if they are tired) Weekly Spellings, try and play the games online at least twice a week.</p>	<p><b>WEEKLY MATHS HOMEWORK:</b> Numbots, ideally 20mins 3 x a week when possible.</p>
<p><b>Language: ‘Can you describe your favourite toy?’</b> What is your favourite toy? Can I guess it from you describing it to me? Draw a fact sheet all about your toy, record yourself describing it and then show me at the end or write a story or a poem all about your favourite toy.</p>	<p><b>Britain: ‘Where in the United Kingdom do they make toys?’</b> Can you work with a grown up at home and find out where in the UK they make toys? What do they make and where do they make it? What material are the toys made from? Perhaps with some help from your grown up you can message the company to find out some information.</p>
<p><b>People: ‘What toys do other people have or like?’</b> Talk to people in your family or friends, even if they are grown ups. What toys have they got (or had when they were little). Ask them about it and together you can draw a picture, share photo or learn more about this toy. Do you have the same toy? What is the same or different between their favourite toy and yours? Talk and record or write about this.</p>	<p><b>Faith: ‘What stories can share together?’</b> The Bible has many stories and in (BRAVE) RE this half term we are looking at these. Can you share a bible story with your family? If you follow a different faith perhaps you can share a story together from your faith. It would be great for you to bring the story in to school so we can enjoy and listen to it together. What does the story mean to you?</p>
<p><b>Migration: ‘ What toys can you find in other countries?’</b> Lots of our All Saint’s families come from others countries and have moved here to the UK, what toys come from their country, can they tell you about any traditional toys linked to their country. Share with us what you found out. If you don’t know anyone from another country perhaps you can use the internet with your grown up to find out more together.</p>	<p><b>Creativity: ‘Can you be a toy designer?’</b> Can you design a toy? It could just be a 2d paper design that you paint or draw and label or you might want to try making a 3d model of your toy. What materials would you use if you actually made it? Who would like to play with it? How would it work? We can all be toy designers, I look forward to seeing what you design with your grown up at home.</p>