



# Amber Class (Year 1) Homework

## Autumn Term 2023 – All About Me and Animals



Children should be reading at least three times a week, any book either from school or home and record it in their Reading Logbook In addition to this they can log on to Numbots to support their Maths learning and Edshed for Spellings at home. Children can also choose (an optional task) linked to our BIG IDEAS. They only have to complete one of these tasks BUT if they would like to do more than one then that is great. Please share any work on Class Dojo so we can celebrate in class and also any ‘at home’ adventures they would like to share with their friends in class. We love seeing what they have been doing and achieving.

<p><b>WEEKLY ENGLISH HOMEWORK:</b> Reading at least 3 x a week ( they should read to you but also it is great for you to model and read to them, a great alternative if they are tired) Edshed for spelling games/practise</p>	<p><b>WEEKLY MATHS HOMEWORK:</b> Numbots, challenge yourself to a little Maths most days but not for too long 10-20mins max.</p>
<p><b>Language: ‘Can you think of any stories that have animal characters?’</b> Can you find any story books at home, in the library or in a book shop that have animals in them, read it with your grown up and share a photo on Dojo. Can you write a story with an animal character?</p>	<p><b>Britain: ‘What animals live in which country?’</b> As you are driving around at the weekend what animals do you spot from the car, on a walk, visiting family or friends. Do you know family or friends in other countries, talk to them and find out what lives in their country, share your findings in a tally chart of animals you see.</p>
<p><b>People: ‘Which animals live on a farm? Why are some animals at a zoo?’</b> This is looking at the roles of ‘farmers &amp; zoo keepers’ and the animals they look after, you could maybe visit a local farm or zoo. Can you write a diary entry for the farmer or zookeeper? What jobs do they have to do each day? Feed the animals, clean out the animal homes, collect any produce etc.</p>	<p><b>Faith: ‘What bible stories have animals in them?’</b> The Bible has many stories with animals, can you find any of them and share them on Dojo, perhaps a grown up can read it to you too! If you follow a different faith then do you know any traditional stories with animals from your religion? Please share these for us all to learn more together.</p>
<p><b>Migration: ‘ Why might animals move around the country they live in?’</b> How do animals move and travel? Do they go far or stay close? What else can you find out about them. What about in other countries? Can you write a fact file for an animal.</p>	<p><b>Creativity: ‘What animal print is this?’</b> While you are around your house, in the garden, at the park, in town or visiting others can you spot any animal prints? You could draw a picture of it, take a photo or describe it for us to guess. Make an imaginary animal picture using different animal prints. You can paint, draw, collage. Be as ‘creative’ as you would like and have fun.</p>