



All Saints' CE Primary School

ETHOS & AIMS



Background

In October 1868, the Revd TR Govett arrived in Newmarket to take up the role of Vicar of All Saints Church. He found that there was no school in this part of the town, and he decided that this needed to change. Despite being told that he “could never accomplish the scheme he was taking in hand”, his “kind-hearted energy” inspired the whole community to work together. The Duke of Rutland gave “an excellent site adjacent to the Vicarage-grounds” and contributed generously, as did the Vicar himself and many other local people. All Saints’ National School was opened on November 18th 1869, just over a year after the Vicar’s arrival in the town.

When the foundation stone was laid on May 5th 1869, those gathered there expressed their hopes for the future of their new school:

- children would receive a “good and sound education”, firmly based on religion, so that “the armour of education” could protect them in “the battle of life”, and so that they could learn to become “good citizens”
- the school “would prove a great and lasting blessing to this neighbourhood”
- thousands would be educated there, so that “all of the present generation, and even those in ages yet to come, would acknowledge that they owed a debt of gratitude to the Revd Mr Govett” for the benevolence and earnestness he had shown “in the interest of the children of that parish”

Quotations from *Cambridge Chronicle*, 15 May 1869;
Bury and Norwich Post, 18 May and 27 Nov 1869.

We do, indeed, owe a debt of gratitude to the Revd Mr Govett and to all our benefactors, and we take up the challenge of continuing their work. Below is our Ethos, and our long-term, underlying aims. These should be read in conjunction with our Vision, which explains the focus of the School at this particular time.

Christian Ethos

- i. We build Christian Values into our teaching through half-termly ‘Values for Life’:
 - Forgiveness, Hope, Perseverance, Friendship, Thankfulness and Courage
 - Peace, Responsibility (including Stewardship of the Environment), Trust, Compassion, Humility and Wisdom
 - Respect and Reverence, Truth, Service, Generosity, Creativity and Justice
- ii. We have the support of all our staff for our Christian Foundation and we give a high priority to the spiritual development of the school community
- iii. We help children to develop a sympathetic understanding of the Christian Faith and we place Collective Worship at the centre of our daily life, giving the opportunity to believe without pressure
- iv. We develop strong links between home, church, school and the wider community
- v. We welcome all children from the neighbourhood, whatever their parents’ beliefs, and teaching respect for other major world faiths

N.B. **British Values** (Democracy, the Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Different Cultures and Religions) are embedded in our curriculum.

OUR AIMS

Aims for the School

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school will provide an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.

We are committed to serve our whole community and extending opportunities to all: in our Trust Deed, All Saints' was established as 'a school for the education of children and adults or children only, of the labouring, manufacturing or other poorer classes in the parish of All Saints Newmarket and that portion of Woodditton which is comprised in the town of Newmarket'.

Aims for each child

Our overarching aim is to nurture and develop the whole child, delivering a high-quality education where Christian values are central to the ethos of the school and its teaching. We will do this by:

- i. helping each child develop a lively enquiring mind with the ability to begin to question and reason, and to apply themselves to tasks and skills
- ii. providing a planned, stimulating, secure and caring environment, in which every child will be given the opportunity to fulfil their own potential mentally, physically, socially and spiritually
- iii. fostering, within this environment, the development of self-discipline, honesty, independence and consideration for others and wider world